

Rhenish Church Pang Hok Ko Memorial College

Homework and Assessment Policy

Homework that enhances learning

- Consolidate knowledge learnt in class, provokes thinking and prepares for the learning of new topics;
- raise students' interest in learning and develops their problem-solving abilities;
- help students understand their learning progress and challenges, provide students timely feedback and enhance their self-directed learning abilities;
- allow parents to understand the learning progress and needs of their children, so as to enhance students' learning effectiveness.

Homework policy

- Various subjects design diversified assignments in accordance with curriculum goals, teaching contents and students' learning needs;
- balance the completion time of assignments of various subjects and regulate the amount of homework to ensure of students' balanced development in learning and their physical and mental well-being;
- teachers mark homework properly with effective feedback to enhance students' learning effectiveness;
- evaluate the effectiveness of homework regularly for continuous improvement of assignment designs.

Assessment for Learning

- Collect evidence of students' learning process and outcomes for reference to review the effectiveness of curriculum implementation, enhance learning and teaching quality and understand students' learning progress.
- Formative assessment: enables students to display learning progress through various learning activities, and allows teachers to improve teaching and further enhance the effectiveness of classroom teaching.
- Summative assessment: assess students' learning outcomes by stages, i.e. examinations at the end of both the 1st and the 2nd semester; a Test Week in the 2nd semester; and Uniform Tests in the 1st period on Mondays. Various subjects utilize assessment data to ascertain areas of strengths and weaknesses of students' learning as basis for school-based curriculum evaluation and enhancement.

Assessment policy

- Students' performances in tests and exams display their areas of strengths and weaknesses in learning, enabling them to self-evaluate and improve their own learning;

- teachers utilize assessment data for feedback, fine-tune teaching plans to cater for students' learning needs and abilities;
- balance the frequency and scope of assessments of various subjects to enhance students' learning effectiveness;
- evaluate the effectiveness of assessment regularly for continuous improvement of test and exam designs.